

Spring 2018 SOTE NORMS

University Norms for Comparison

The following table of university-wide norms (as of spring 2018) may be used to provide further context on scores.

| SOTE Item | Mean | Standard Deviation | Median | 20th Percentile | 80th Percentile |
|--|------|--------------------|--------|-----------------|-----------------|
| 1. Demonstrated relevance of the course content | 4.5 | .77 | 4.7 | 4.3 | 4.8 |
| 2. Used assignments that enhanced learning | 4.4 | .92 | 4.6 | 4.1 | 4.8 |
| 3. Summarized/emphasized important points | 4.4 | .88 | 4.7 | 4.2 | 4.8 |
| 4. Was responsive to questions and comments from students | 4.5 | .85 | 4.7 | 4.3 | 4.8 |
| 5. Established an atmosphere that facilitated learning | 4.4 | .91 | 4.7 | 4.1 | 4.8 |
| 6. Was approachable for assistance | 4.5 | .86 | 4.7 | 4.3 | 4.8 |
| 7. Was responsive to the diversity of students in this class | 4.6 | .71 | 4.8 | 4.5 | 4.9 |
| 8. Showed strong interest in teaching this class | 4.6 | .77 | 4.8 | 4.4 | 4.9 |
| 9. Used teaching methods that helped students learn important concepts | 4.3 | .98 | 4.6 | 4.0 | 4.7 |
| 10. Used grading criteria that were clear | 4.4 | .95 | 4.7 | 4.1 | 4.8 |
| 11. Helped students analyze complex/abstract ideas | 4.3 | .93 | 4.6 | 4.1 | 4.7 |
| 12. Provided meaningful feedback about student work | 4.3 | .99 | 4.6 | 4.0 | 4.7 |
| 13. Overall, this instructor's teaching was effective | 4.3 | .94 | 4.6 | 4.1 | 4.8 |

College of Applied Sciences & Arts Norms for Comparison

The following table of college-wide norms (as of spring 2018) may be used to provide further context on scores.

| SOTE Item | Mean | Standard Deviation | Median | 20th Percentile | 80th Percentile |
|---|------|--------------------|--------|-----------------|-----------------|
| 1. Demonstrated relevance of the course content | 4.6 | 0.7 | 5.0 | 4.4 | 4.9 |
| 2. Used assignments that enhanced learning | 4.5 | 0.8 | 5.0 | 4.2 | 4.8 |
| 3. Summarized/emphasized important points | 4.5 | 0.8 | 5.0 | 4.3 | 4.8 |
| 4. Was responsive to questions and comments from students | 4.6 | 0.8 | 5.0 | 4.3 | 4.9 |
| 5. Established an atmosphere that facilitated learning | 4.5 | 0.8 | 5.0 | 4.3 | 4.8 |

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|--|-----|-----|-----|-----|-----|
| 6. Was approachable for assistance | 4.6 | 0.8 | 5.0 | 4.4 | 4.9 |
| 7. Was responsive to the diversity of students in this class | 4.7 | 0.6 | 5.0 | 4.5 | 4.9 |
| 8. Showed strong interest in teaching this class | 4.7 | 0.7 | 5.0 | 4.4 | 4.9 |
| 9. Used teaching methods that helped students learn important concepts | 4.4 | 0.9 | 5.0 | 4.1 | 4.8 |
| 10. Used grading criteria that were clear | 4.5 | 0.9 | 5.0 | 4.1 | 4.8 |
| 11. Helped students analyze complex/abstract ideas | 4.5 | 0.8 | 5.0 | 4.1 | 4.8 |
| 12. Provided meaningful feedback about student work | 4.4 | 0.9 | 5.0 | 4.1 | 4.8 |
| 13. Overall, this instructor's teaching was effective | 4.5 | 0.8 | 5.0 | 4.2 | 4.8 |

College of Business Norms for Comparison

The following table of college-wide norms (as of spring 2018) may be used to provide further context on scores.

| SOTE Item | Mean | Standard Deviation | Median | 20th Percentile | 80th Percentile |
|--|------|--------------------|--------|-----------------|-----------------|
| 1. Demonstrated relevance of the course content | 4.5 | 0.8 | 5.0 | 4.2 | 4.8 |
| 2. Used assignments that enhanced learning | 4.3 | 0.9 | 5.0 | 4.0 | 4.7 |
| 3. Summarized/emphasized important points | 4.4 | 0.9 | 5.0 | 4.1 | 4.7 |
| 4. Was responsive to questions and comments from students | 4.5 | 0.9 | 5.0 | 4.2 | 4.8 |
| 5. Established an atmosphere that facilitated learning | 4.4 | 0.9 | 5.0 | 4.0 | 4.7 |
| 6. Was approachable for assistance | 4.4 | 0.9 | 5.0 | 4.2 | 4.8 |
| 7. Was responsive to the diversity of students in this class | 4.6 | 0.7 | 5.0 | 4.4 | 4.8 |
| 8. Showed strong interest in teaching this class | 4.5 | 0.8 | 5.0 | 4.3 | 4.8 |
| 9. Used teaching methods that helped students learn important concepts | 4.3 | 1.0 | 5.0 | 3.9 | 4.6 |
| 10. Used grading criteria that were clear | 4.4 | 0.9 | 5.0 | 4.1 | 4.7 |
| 11. Helped students analyze complex/abstract ideas | 4.3 | 0.9 | 5.0 | 4.0 | 4.7 |
| 12. Provided meaningful feedback about student work | 4.3 | 1.0 | 5.0 | 3.9 | 4.6 |
| 13. Overall, this instructor's teaching was effective | 4.3 | 1.0 | 5.0 | 3.9 | 4.7 |

College of Education Norms for Comparison

The following table of college-wide norms (as of spring 2018) may be used to provide further context on scores.

| SOTE Item | Mean | Standard Deviation | Median | 20th Percentile | 80th Percentile |
|--|------|--------------------|--------|-----------------|-----------------|
| 1. Demonstrated relevance of the course content | 4.6 | 0.7 | 5.0 | 4.4 | 4.9 |
| 2. Used assignments that enhanced learning | 4.5 | 0.8 | 5.0 | 4.2 | 4.8 |
| 3. Summarized/emphasized important points | 4.5 | 0.8 | 5.0 | 4.2 | 4.9 |
| 4. Was responsive to questions and comments from students | 4.6 | 0.8 | 5.0 | 4.3 | 4.9 |
| 5. Established an atmosphere that facilitated learning | 4.5 | 0.8 | 5.0 | 4.2 | 4.9 |
| 6. Was approachable for assistance | 4.6 | 0.8 | 5.0 | 4.4 | 4.9 |
| 7. Was responsive to the diversity of students in this class | 4.7 | 0.6 | 5.0 | 4.5 | 4.9 |
| 8. Showed strong interest in teaching this class | 4.6 | 0.7 | 5.0 | 4.5 | 4.9 |
| 9. Used teaching methods that helped students learn important concepts | 4.4 | 0.9 | 5.0 | 4.1 | 4.8 |
| 10. Used grading criteria that were clear | 4.4 | 0.9 | 5.0 | 4.1 | 4.8 |
| 11. Helped students analyze complex/abstract ideas | 4.4 | 0.8 | 5.0 | 4.1 | 4.8 |
| 12. Provided meaningful feedback about student work | 4.4 | 0.9 | 5.0 | 4.2 | 4.8 |
| 13. Overall, this instructor's teaching was effective | 4.5 | 0.8 | 5.0 | 4.2 | 4.8 |

College of Engineering Norms for Comparison

The following table of college-wide norms (as of spring 2018) may be used to provide further context on scores.

| SOTE Item | Mean | Standard Deviation | Median | 20th Percentile | 80th Percentile |
|---|------|--------------------|--------|-----------------|-----------------|
| 1. Demonstrated relevance of the course content | 4.4 | 0.9 | 5.0 | 4.1 | 4.7 |
| 2. Used assignments that enhanced learning | 4.2 | 1.0 | 5.0 | 3.9 | 4.7 |
| 3. Summarized/emphasized important points | 4.2 | 1.0 | 5.0 | 3.9 | 4.7 |
| 4. Was responsive to questions and comments from students | 4.3 | 0.9 | 5.0 | 4.0 | 4.7 |
| 5. Established an atmosphere that facilitated learning | 4.2 | 1.0 | 5.0 | 3.8 | 4.7 |

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|--|-----|-----|-----|-----|-----|
| 6. Was approachable for assistance | 4.3 | 1.0 | 5.0 | 4.0 | 4.7 |
| 7. Was responsive to the diversity of students in this class | 4.5 | 0.8 | 5.0 | 4.3 | 4.8 |
| 8. Showed strong interest in teaching this class | 4.4 | 0.9 | 5.0 | 4.1 | 4.8 |
| 9. Used teaching methods that helped students learn important concepts | 4.1 | 1.1 | 4.0 | 3.7 | 4.6 |
| 10. Used grading criteria that were clear | 4.2 | 1.0 | 5.0 | 3.8 | 4.6 |
| 11. Helped students analyze complex/abstract ideas | 4.2 | 1.0 | 4.0 | 3.8 | 4.6 |
| 12. Provided meaningful feedback about student work | 4.1 | 1.1 | 4.0 | 3.7 | 4.6 |
| 13. Overall, this instructor's teaching was effective | 4.2 | 1.0 | 4.0 | 3.8 | 4.7 |

College of Humanities & The Arts Norms for Comparison

The following table of college-wide norms (as of spring 2018) may be used to provide further context on scores.

| SOTE Item | Mean | Standard Deviation | Median | 20th Percentile | 80th Percentile |
|--|------|--------------------|--------|-----------------|-----------------|
| 1. Demonstrated relevance of the course content | 4.6 | 0.7 | 5.0 | 4.3 | 4.8 |
| 2. Used assignments that enhanced learning | 4.4 | 0.9 | 5.0 | 4.1 | 4.8 |
| 3. Summarized/emphasized important points | 4.5 | 0.8 | 5.0 | 4.2 | 4.8 |
| 4. Was responsive to questions and comments from students | 4.6 | 0.8 | 5.0 | 4.4 | 4.9 |
| 5. Established an atmosphere that facilitated learning | 4.5 | 0.8 | 5.0 | 4.2 | 4.8 |
| 6. Was approachable for assistance | 4.5 | 0.8 | 5.0 | 4.3 | 4.8 |
| 7. Was responsive to the diversity of students in this class | 4.6 | 0.7 | 5.0 | 4.5 | 4.9 |
| 8. Showed strong interest in teaching this class | 4.7 | 0.7 | 5.0 | 4.5 | 4.9 |
| 9. Used teaching methods that helped students learn important concepts | 4.4 | 0.9 | 5.0 | 4.1 | 4.8 |
| 10. Used grading criteria that were clear | 4.4 | 0.9 | 5.0 | 4.0 | 4.7 |
| 11. Helped students analyze complex/abstract ideas | 4.4 | 0.8 | 5.0 | 4.2 | 4.8 |
| 12. Provided meaningful feedback about student work | 4.4 | 0.9 | 5.0 | 4.2 | 4.8 |
| 13. Overall, this instructor's teaching was effective | 4.4 | 0.9 | 5.0 | 4.2 | 4.8 |

College of Science Norms for Comparison

The following table of college-wide norms (as of spring 2018) may be used to provide further context on scores.

| SOTE Item | Mean | Standard Deviation | Median | 20th Percentile | 80th Percentile |
|--|------|--------------------|--------|-----------------|-----------------|
| 1. Demonstrated relevance of the course content | 4.5 | 0.8 | 5.0 | 4.3 | 4.8 |
| 2. Used assignments that enhanced learning | 4.2 | 1.0 | 5.0 | 4.0 | 4.7 |
| 3. Summarized/emphasized important points | 4.3 | 0.9 | 5.0 | 4.1 | 4.7 |
| 4. Was responsive to questions and comments from students | 4.4 | 0.9 | 5.0 | 4.2 | 4.8 |
| 5. Established an atmosphere that facilitated learning | 4.3 | 1.0 | 5.0 | 4.0 | 4.8 |
| 6. Was approachable for assistance | 4.4 | 0.9 | 5.0 | 4.1 | 4.8 |
| 7. Was responsive to the diversity of students in this class | 4.6 | 0.7 | 5.0 | 4.4 | 4.9 |
| 8. Showed strong interest in teaching this class | 4.5 | 0.8 | 5.0 | 4.3 | 4.9 |
| 9. Used teaching methods that helped students learn important concepts | 4.1 | 1.1 | 5.0 | 3.9 | 4.7 |
| 10. Used grading criteria that were clear | 4.3 | 1.0 | 5.0 | 4.0 | 4.7 |
| 11. Helped students analyze complex/abstract ideas | 4.2 | 1.0 | 5.0 | 3.9 | 4.7 |
| 12. Provided meaningful feedback about student work | 4.1 | 1.1 | 4.0 | 3.9 | 4.6 |
| 13. Overall, this instructor's teaching was effective | 4.2 | 1.0 | 5.0 | 3.9 | 4.7 |

College of Social Sciences Norms for Comparison

The following table of college-wide norms (as of spring 2018) may be used to provide further context on scores.

| SOTE Item | Mean | Standard Deviation | Median | 20th Percentile | 80th Percentile |
|---|------|--------------------|--------|-----------------|-----------------|
| 1. Demonstrated relevance of the course content | 4.6 | 0.7 | 5.0 | 4.4 | 4.9 |
| 2. Used assignments that enhanced learning | 4.4 | 0.9 | 5.0 | 4.2 | 4.8 |
| 3. Summarized/emphasized important points | 4.5 | 0.8 | 5.0 | 4.3 | 4.8 |
| 4. Was responsive to questions and comments from students | 4.5 | 0.8 | 5.0 | 4.4 | 4.8 |
| 5. Established an atmosphere that facilitated learning | 4.5 | 0.8 | 5.0 | 4.3 | 4.8 |

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|--|-----|-----|-----|-----|-----|
| 6. Was approachable for assistance | 4.5 | 0.8 | 5.0 | 4.4 | 4.8 |
| 7. Was responsive to the diversity of students in this class | 4.7 | 0.7 | 5.0 | 4.5 | 4.9 |
| 8. Showed strong interest in teaching this class | 4.7 | 0.7 | 5.0 | 4.5 | 4.9 |
| 9. Used teaching methods that helped students learn important concepts | 4.4 | 0.9 | 5.0 | 4.1 | 4.8 |
| 10. Used grading criteria that were clear | 4.4 | 0.9 | 5.0 | 4.2 | 4.7 |
| 11. Helped students analyze complex/abstract ideas | 4.4 | 0.9 | 5.0 | 4.2 | 4.8 |
| 12. Provided meaningful feedback about student work | 4.4 | 0.9 | 5.0 | 4.1 | 4.8 |
| 13. Overall, this instructor's teaching was effective | 4.4 | 0.9 | 5.0 | 4.2 | 4.8 |