

# Spring 2018 SOLATE NORMS

## University Norms for Comparison

The following table of university-wide norms (as of spring 2018) may be used to provide further context on scores.

SOLATE Item	Mean	Standard Deviation	Median	20th Percentile	80th Percentile
1. Made course requirements clear	4.5	.86	4.7	4.2	4.9
2. Used grading criteria that were clear	4.4	.93	4.7	4.1	4.8
3. Was well prepared for class or activity	4.5	.86	4.7	4.1	4.9
4. Showed concern for student success in the course, and was accessible and responsive to students	4.5	.87	4.7	4.2	4.9
5. Made the class environment safe for students, including demonstration of the proper use of any equipment and techniques	4.6	.74	4.8	4.4	4.9
6. Helped me integrate the lecture concepts with the class/activity	4.4	.90	4.7	4.1	4.8
7. Increased my understanding of the subject	4.4	.91	4.7	4.1	4.8
8. Stimulated my interest in the subject	4.3	1.0	4.7	4.0	4.8
9. Overall, this instructor's teaching was effective	4.4	.92	4.7	4.1	4.8

## College of Applied Sciences & Arts Norms for Comparison

The following table of college-wide norms (as of spring 2018) may be used to provide further context on scores.

SOLATE Item	Mean	Standard Deviation	Median	20th Percentile	80th Percentile
1. Made course requirements clear	4.6	0.7	5.0	4.4	4.9
2. Used assignments that enhanced learning	4.5	0.8	5.0	4.3	4.9
3. Summarized/emphasized important points	4.7	0.7	5.0	4.4	4.9
4. Showed concern for student success in the course, and was accessible and responsive to students	4.6	0.8	5.0	4.4	4.9
5. Made the class environment safe for students, including demonstration of the proper use of any equipment and techniques	4.7	0.6	5.0	4.6	5.0
6. Was approachable for assistance	4.6	0.8	5.0	4.4	4.9
7. Was responsive to the diversity of students in this class	4.6	0.7	5.0	4.4	4.9

8. Showed strong interest in teaching this class	4.6	0.8	5.0	4.3	4.9
9. Used intellectually challenging teaching methods	4.6	0.8	5.0	4.4	4.9

## College of Education Norms for Comparison

The following table of college-wide norms (as of spring 2018) may be used to provide further context on scores.

SOLATE Item	Mean	Standard Deviation	Median	20th Percentile	80th Percentile
1. Made course requirements clear	4.4	1.0	5.0	3.9	5.0
2. Used assignments that enhanced learning	4.4	1.0	5.0	3.8	5.0
3. Summarized/emphasized important points	4.4	0.9	5.0	3.8	5.0
4. Showed concern for student success in the course, and was accessible and responsive to students	4.5	0.9	5.0	4.2	5.0
5. Made the class environment safe for students, including demonstration of the proper use of any equipment and techniques	4.6	0.8	5.0	4.3	5.0
6. Was approachable for assistance	4.4	0.9	5.0	3.9	5.0
7. Was responsive to the diversity of students in this class	4.4	0.9	5.0	4.1	5.0
8. Showed strong interest in teaching this class	4.2	1.1	5.0	3.3	5.0
9. Used intellectually challenging teaching methods	4.4	0.9	5.0	3.9	5.0

## College of Engineering Norms for Comparison

The following table of college-wide norms (as of spring 2018) may be used to provide further context on scores.

SOLATE Item	Mean	Standard Deviation	Median	20th Percentile	80th Percentile
1. Made course requirements clear	4.3	1.0	5.0	3.9	4.7
2. Used assignments that enhanced learning	4.2	1.0	5.0	3.8	4.7
3. Summarized/emphasized important points	4.2	1.0	5.0	3.9	4.7
4. Showed concern for student success in the course, and was accessible and responsive to students	4.3	1.0	5.0	3.9	4.7
5. Made the class environment safe for students, including demonstration of the proper use of any equipment and techniques	4.4	0.9	5.0	4.1	4.8

6. Was approachable for assistance	4.2	1.0	5.0	3.8	4.7
7. Was responsive to the diversity of students in this class	4.2	1.0	5.0	3.8	4.7
8. Showed strong interest in teaching this class	4.1	1.0	4.0	3.7	4.6
9. Used intellectually challenging teaching methods	4.2	1.0	4.0	3.8	4.7

## College of Humanities & the Arts Norms for Comparison

The following table of college-wide norms (as of spring 2018) may be used to provide further context on scores.

SOLATE Item	Mean	Standard Deviation	Median	20th Percentile	80th Percentile
1. Made course requirements clear	4.5	0.8	5.0	4.3	4.9
2. Used assignments that enhanced learning	4.3	1.0	5.0	4.0	4.9
3. Summarized/emphasized important points	4.5	0.8	5.0	4.3	5.0
4. Showed concern for student success in the course, and was accessible and responsive to students	4.6	0.8	5.0	4.3	5.0
5. Made the class environment safe for students, including demonstration of the proper use of any equipment and techniques	4.6	0.8	5.0	4.4	5.0
6. Was approachable for assistance	4.5	0.8	5.0	4.3	5.0
7. Was responsive to the diversity of students in this class	4.5	0.9	5.0	4.3	5.0
8. Showed strong interest in teaching this class	4.4	0.9	5.0	4.2	4.9
9. Used intellectually challenging teaching methods	4.5	0.9	5.0	4.2	4.9

## College of Science Norms for Comparison

The following table of college-wide norms (as of spring 2018) may be used to provide further context on scores.

SOLATE Item	Mean	Standard Deviation	Median	20th Percentile	80th Percentile
1. Made course requirements clear	4.5	0.8	5.0	4.2	4.8
2. Used assignments that enhanced learning	4.4	0.9	5.0	4.1	4.8
3. Summarized/emphasized important points	4.5	0.8	5.0	4.2	4.8
4. Showed concern for student success in the course, and was accessible and responsive to students	4.4	0.9	5.0	4.1	4.8

5. Made the class environment safe for students, including demonstration of the proper use of any equipment and techniques	4.6	0.7	5.0	4.4	4.9
6. Was approachable for assistance	4.4	0.9	5.0	4.1	4.8
7. Was responsive to the diversity of students in this class	4.3	0.9	5.0	4.0	4.8
8. Showed strong interest in teaching this class	4.2	1.1	5.0	3.8	4.6
9. Used intellectually challenging teaching methods	4.4	0.9	5.0	4.0	4.8

## College of Social Sciences Norms for Comparison

The following table of college-wide norms (as of spring 2018) may be used to provide further context on scores.

SOLATE Item	Mean	Standard Deviation	Median	20th Percentile	80th Percentile
1. Made course requirements clear	4.3	1.0	5.0	4.0	4.7
2. Used assignments that enhanced learning	4.3	1.0	5.0	3.8	4.7
3. Summarized/emphasized important points	4.2	1.0	5.0	3.9	4.6
4. Showed concern for student success in the course, and was accessible and responsive to students	4.4	0.9	5.0	4.0	4.8
5. Made the class environment safe for students, including demonstration of the proper use of any equipment and techniques	4.5	0.8	5.0	4.3	4.8
6. Was approachable for assistance	4.2	1.0	5.0	3.8	4.7
7. Was responsive to the diversity of students in this class	4.2	1.0	5.0	3.7	4.8
8. Showed strong interest in teaching this class	4.1	1.1	4.0	3.7	4.6
9. Used intellectually challenging teaching methods	4.2	1.0	5.0	3.9	4.8