

# Fall 2018 SOLATE College Norms for Comparison

## University Norms for Comparison

The following table of norms (as of Fall 2018) may be used to provide further context on individual scores.

	Mean	Standard Deviation	Median Mean	20th Percentile	80th Percentile
Q1 Made course requirements clear.	4.5	0.8	4.6	4.2	4.9
Q2 Used grading criteria that were clear.	4.4	0.9	4.5	4.1	4.8
Q3 Was well prepared for class or activity.	4.5	0.8	4.6	4.2	4.9
Q4 Showed concern for student success in the course and was accessible and res..	4.5	0.9	4.6	4.2	4.9
Q5 Made the class environment safe for students including demonstration of the ..	4.6	0.7	4.7	4.4	4.9
Q6 Helped me integrate the lecture concepts with the class/activity.	4.4	0.9	4.5	4.1	4.8
Q7 Increased my understanding of the subject.	4.4	0.9	4.5	4.1	4.8
Q8 Stimulated my interest in the subject.	4.3	1.0	4.4	3.9	4.8
Q9 Overall this instructor's teaching was effective.	4.4	0.9	4.5	4.0	4.8

## College of Education

The following table of norms (as of Fall 2018) may be used to provide further context on individual scores.

	Mean	Standard Deviation	Median Mean	20th Percentile	80th Percentile
Q1 Made course requirements clear.	4.4	0.8	4.6	4.1	5.0
Q2 Used grading criteria that were clear.	4.3	1.0	4.6	4.0	5.0
Q3 Was well prepared for class or activity.	4.4	0.9	4.6	4.1	5.0
Q4 Showed concern for student success in the course and was accessible and res..	4.5	0.9	4.6	4.2	5.0
Q5 Made the class environment safe for students including demonstration of the ..	4.7	0.6	4.7	4.4	5.0
Q6 Helped me integrate the lecture concepts with the class/activity.	4.4	0.9	4.5	4.2	5.0
Q7 Increased my understanding of the subject.	4.3	1.0	4.4	4.1	4.9
Q8 Stimulated my interest in the subject.	4.1	1.2	4.2	3.8	5.0
Q9 Overall this instructor's teaching was effective.	4.4	0.9	4.5	4.1	5.0

## College of Engineering

The following table of norms (as of Fall 2018) may be used to provide further context on individual scores.

	Mean	Standard Deviation	Median Mean	20th Percentile	80th Percentile
Q1 Made course requirements clear.	4.3	1.0	4.4	4.0	4.7
Q2 Used grading criteria that were clear.	4.2	1.0	4.4	3.9	4.7
Q3 Was well prepared for class or activity.	4.3	1.0	4.4	4.0	4.7
Q4 Showed concern for student success in the course and was accessible and res..	4.3	1.0	4.4	4.0	4.7
Q5 Made the class environment safe for students including demonstration of the ..	4.4	0.9	4.5	4.1	4.8
Q6 Helped me integrate the lecture concepts with the class/activity.	4.2	1.0	4.3	3.8	4.6
Q7 Increased my understanding of the subject.	4.2	1.0	4.3	3.9	4.6
Q8 Stimulated my interest in the subject.	4.1	1.1	4.2	3.7	4.6
Q9 Overall this instructor's teaching was effective.	4.2	1.1	4.3	3.8	4.6

## College of Humanities and the Arts

The following table of norms (as of Fall 2018) may be used to provide further context on individual scores.

	Mean	Standard Deviation	Median Mean	20th Percentile	80th Percentile
Q1 Made course requirements clear.	4.5	0.8	4.7	4.2	4.9
Q2 Used grading criteria that were clear.	4.4	0.9	4.5	4.0	4.9
Q3 Was well prepared for class or activity.	4.6	0.8	4.7	4.3	5.0
Q4 Showed concern for student success in the course and was accessible and res..	4.6	0.8	4.8	4.3	5.0
Q5 Made the class environment safe for students including demonstration of the ..	4.7	0.7	4.8	4.5	5.0
Q6 Helped me integrate the lecture concepts with the class/activity.	4.5	0.8	4.7	4.3	4.9
Q7 Increased my understanding of the subject.	4.6	0.7	4.7	4.3	5.0
Q8 Stimulated my interest in the subject.	4.5	0.9	4.6	4.2	4.9
Q9 Overall this instructor's teaching was effective.	4.5	0.8	4.6	4.2	4.9

## College of Health and Human Sciences

The following table of norms (as of Fall 2018) may be used to provide further context on individual scores.

	Mean	Standard Deviation	Median Mean	20th Percentile	80th Percentile
Q1 Made course requirements clear.	4.6	0.7	4.8	4.4	4.9
Q2 Used grading criteria that were clear.	4.6	0.8	4.7	4.3	4.9
Q3 Was well prepared for class or activity.	4.7	0.7	4.8	4.5	4.9
Q4 Showed concern for student success in the course and was accessible and res..	4.6	0.8	4.8	4.3	5.0
Q5 Made the class environment safe for students including demonstration of the ..	4.7	0.6	4.8	4.6	5.0
Q6 Helped me integrate the lecture concepts with the class/activity.	4.6	0.8	4.7	4.4	4.9
Q7 Increased my understanding of the subject.	4.6	0.7	4.7	4.4	4.9
Q8 Stimulated my interest in the subject.	4.5	0.8	4.6	4.2	4.9
Q9 Overall this instructor's teaching was effective.	4.6	0.8	4.7	4.4	4.9

## College of Science

The following table of norms (as of Fall 2018) may be used to provide further context on individual scores.

	Mean	Standard Deviation	Median Mean	20th Percentile	80th Percentile
Q1 Made course requirements clear.	4.5	0.8	4.6	4.2	4.8
Q2 Used grading criteria that were clear.	4.4	0.9	4.5	4.0	4.8
Q3 Was well prepared for class or activity.	4.5	0.8	4.6	4.2	4.8
Q4 Showed concern for student success in the course and was accessible and res..	4.4	0.9	4.6	4.1	4.9
Q5 Made the class environment safe for students including demonstration of the ..	4.6	0.7	4.7	4.4	4.9
Q6 Helped me integrate the lecture concepts with the class/activity.	4.3	0.9	4.4	4.0	4.8
Q7 Increased my understanding of the subject.	4.3	1.0	4.4	4.0	4.7
Q8 Stimulated my interest in the subject.	4.1	1.1	4.2	3.7	4.6
Q9 Overall this instructor's teaching was effective.	4.3	0.9	4.5	4.0	4.8

## College of Social Sciences

The following table of norms (as of Fall 2018) may be used to provide further context on individual scores.

	Mean	Standard Deviation	Median Mean	20th Percentile	80th Percentile
Q1 Made course requirements clear.	4.5	0.8	4.6	4.1	4.8
Q2 Used grading criteria that were clear.	4.4	0.9	4.5	4.0	4.7
Q3 Was well prepared for class or activity.	4.4	0.9	4.5	4.0	4.8
Q4 Showed concern for student success in the course and was accessible and res..	4.6	0.7	4.7	4.4	4.9
Q5 Made the class environment safe for students including demonstration of the ..	4.7	0.6	4.7	4.5	4.8
Q6 Helped me integrate the lecture concepts with the class/activity.	4.5	0.8	4.6	4.2	4.7
Q7 Increased my understanding of the subject.	4.5	0.9	4.6	4.2	4.8
Q8 Stimulated my interest in the subject.	4.3	1.0	4.4	4.0	4.7
Q9 Overall this instructor's teaching was effective.	4.4	0.9	4.6	4.0	4.7